

EFLP NEWSLETTER

NOVEMBER DECEMBER 2024



Best Wishes 2025



Site web: <https://www.ef-lp.org/fr>



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The importance of collaboration at school

Quality education requires a certain level of involvement and coordination between the various players in the educational community: teachers, parents, local and university partners, outside contributors, and support from the diplomatic post's educational and cultural services. A genuine culture of collaboration within and outside the school is therefore highly desirable.

First and foremost, the degree to which families interact with the school is of vital importance if the school is to function properly, and the participation of elected parents on the School Council is a strong commitment to collaboration.

Local partnerships need to be developed with cultural and educational establishments, such as the already active one with French universities, which enables future schoolteachers to receive on-the-job training by assisting teachers in their classroom practice. Starting this December, a new trainee from the University of Lille will be observing and participating in our teaching activities.

We will also have a visit from middle-school students from a school in Singapore as part of a school exchange program, giving us the opportunity to share work and play in a convivial atmosphere.

Finally, the collaboration of the cultural service of the diplomatic post will be invaluable for the EFLP, which will be organizing educational days on Plurilingualism in collaboration with the French Institute, the Ecole Normale Supérieure and the French department of the University of Luang Prabang,

It is this synergy of skills that will enable us to meet tomorrow's global challenges in terms of living together and citizenship, tolerance, the transmission of values of solidarity, cooperation and respect, and the evolution of teaching methods.

Antoine Cutanda



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Dear families,

EF-LP is a unique school – started as a tiny project of just a handful of parents who desired a French education for their children, it is now an AEFE accredited establishment of around 50 students from ages 3 to 16, with many nationalities, backgrounds, and languages. I think many of you will agree that one of the richest aspects of our children's education is this diversity, and the feeling of community and intimacy in our small school.

As you know, our school is governed by APE, the parents association, which helps to guide the school's mission, team, and finances. We also encourage various projects that enrich our students' education and experience. Earlier this year, we were pleased to support EF-LP's participation in the Boats of Light Procession in town, providing our children a cultural experience and participation in an important part of Luang Prabang's heritage.

We have more exciting projects planned in the coming months, and we hope we can count on all of you to make these a success. We are always happy to get new ideas, and even happier to have families who are willing to bring these ideas to fruition.

I also invite you to share your suggestions or concerns for the school, as we are here to represent your interests, and to strengthen the relationship between families and the school. Please always feel free to contact me, HP Leveillard (APE Treasurer), or Caroline de Rham (APE Secretary).

Thank you,
Tara



ÉCOLE FRANCOPHONE
DE LUANG PRABANG



aefe
Agence COOL
enseignement français
à l'étranger



EFLP IN THE AEF NETWORK IN LAOS

Ambassade de France au Laos

Ambassadrice : Madame Siv-Leng CHHUOR
Conseillère Culturelle : Nathalie BRAT
Attachée de la coopération éducative : ZOE LEDUC

Agence pour l'enseignement français à l'étranger

Directrice générale : Claudia SHERER-EFFOSSE

Guillaume Cario :
Coordinateur régional
délégué de la direction de
l'AEFE

Karine Dubie : Inspectrice
de l'éducation Nationale
de la zone Asie Pacifique

Comité de Gestion

Administre les moyens humains et
financiers :
Budget – Investissements – Grilles de
salaires – Tarifs – Travaux

Equipe de direction

(Chef d'établissement,
DAF, Directeur adjoint)

Conseil d'établissement

Garantit le fonctionnement et le
contenu pédagogique :

- Projet d'établissement
- Cartes des classes
- Cartes des emplois
- Calendrier Scolaire
-

WHY JOIN THE WORLDWIDE NETWORK OF FRENCH EDUCATION ABROAD?

An international French educational institution can benefit from :

- regular quality control of accreditation, guaranteeing the school, families and staff a high quality of education.
- close support by the AEF's experts with access to services and educational resources throughout the year
- access to joint professional training for all staff in the Regional Training Institutes («Instituts Régionaux de Formation») to guarantee qualification of its human resources
- educational, linguistic, cultural and sporting exchanges with more than 500 French International high schools around the world
- access to the scholarship system and support from the AEF in the event of hardships for French students

LANGUAGES

AN INTERNATIONAL SCHOOL : PLURILINGUIISM AND PLURICULTURALISM

The primary objective of the network of French education abroad (EFE) is to enable young people to acquire an excellent command of the French language and that of the host country at a very early age, through constant dialogue between the two cultures throughout their schooling.

PROGRESSIVE AND PERSONALIZED INCORPORATION OF LANGUAGES

This linguistic diversity goes far beyond «French + language of the country». Right from the start, the French international school offers the possibility of personalised multilingual study based on the student's choices and the family's plans.



International Teacher's Day: November 21

During an evening organized at the Institut Français de Luang Prabang. French teachers of all nationalities accepted the Institute's invitation to come and exchange ideas on various pedagogical themes, such as the use of artificial intelligence and technology in the French classroom. These few hours of sharing were an opportunity for participants to exchange views on their practice and daily life in a warm and friendly atmosphere.



Laos Teachers' French Class

For several weeks now, the school's teachers have been training with Antoine in the practice of French. It's a great pleasure to see them working so hard to better understand the needs of our students. Congratulations to them for their commitment and determination to learn the beautiful language of Molière with us.



SCHOOL CLASSES: ART PROJECTS

Last term, the middle school students continued to focus on creating the script for the end-of-year musical. The broad outlines of this musical adventure were entirely decided and developed by their imaginations.

“L'horloge du temps : un désastre en chanson” will be a breathless investigation where space-time will be put in danger. It will be up to the school's students to put the world back to rights, with justice and music.



Theater at school

Art in all its forms enables us to communicate. Images, sounds, written or spoken stories, paintings and poems all convey information and emotions.

The school's students have deployed all their creativity and talent to offer the public quality acting and sincere emotions.

These weeks of work have enabled them to master the first steps of classical theatrical art, but also that of improvisation, since they were able to play with the students by creating live several scenes based on wishes from the audience.

Bravo to them for this moment of complicity and joy!

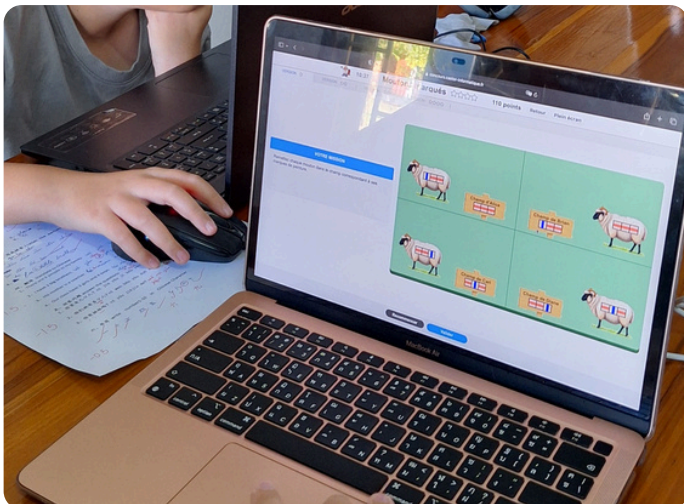




Concours Castor :

On Tuesday December 3, all the school's students took part in the Castor 2024 competition. The results should be published in January. More than 4 million students worldwide (79 countries including France and Laos) take part in this logic and computer science competition.

For further information:
<https://castor-informatique.fr>



Dates to remember:

- Tuesday January 21 or 28: School trip to Lao Friends Hospital for Children
A project to visit the "Lao Friends Hospital for Children" is being prepared in collaboration with Pierre Boismard.
- Wednesday January 15 or Thursday January 16: "Optical illusions" exhibition presented by schoolchildren to parents. Information to follow in early January.
- Tuesday January 21 or 28: School trip to the "Lao Friends Hospital for Children".
A project to visit the "Lao Friends Hospital for Children" is being prepared in collaboration with Pierre Boismard.
- Wednesday January 15 or Thursday January 16: "Optical illusions" exhibition presented by schoolchildren to parents. Information to follow in early January.



What did the Cycle 1 class do during this 2nd period?

We went on a field trip with all the children from the school: we took a Tuk-Tuk and then a boat, and walked to a temple where we had a picnic.

We planted red bean seeds.

We observed a praying mantis, a spider and a caterpillar.

We decided to brush our teeth every day after lunch.

We played monster games with dice and battles with cards.





What did the Cycle 2 class do during this 2nd period?

During the months of November and December, Cycle 2 students took part in a number of cultural and educational projects:

- They had the opportunity to take part in a school outing along the Mekong, to discover the different temples during the green walk, but it was also the occasion to experience a picnic outside the school with all the pupils.
- They were also involved in the organization and preparation of the EFLP winter market, held on Friday December 13. The students created jewelry, postcards and bookmarks, while learning songs on the themes of togetherness and fraternity, in Lao, English and French.
- Finally, as part of the Friday projects, the students began shooting their short film for the International Film Festival, an ambitious project carried out in the streets of Luang Prabang.





What did the Cycle 3 class do during this 2nd period?

Our nursery is complete, and this week we're planting our vegetables, taking into account the compatibility of each plant: squash, zucchinis, melon, eggplant, coriander, broccoli and lettuce have been planted in our two vegetable patches.

Since the start of the Vendée Globe race on November 10, we've been regularly following the progress of the 38 skippers. This is an opportunity for the Cycle 3 class to discover the major geographical landmarks: meridians and parallels no longer hold any secrets for them!





Stroll along the Mekong

On a beautiful Tuesday in November, the whole school set off to discover or rediscover the magnificent temple trail on the other side of the Mekong. The ferry crossing was a wonderful adventure for young and old alike. It was a superb ride among the trees and statues, and an opportunity for all our students to spend some quality time together.



It was a sporty day, with everyone walking briskly for 4 hours before happily returning to school. A great way to learn more about the history of Laos while stretching your legs!





Night at school

The penultimate day of school. We had the pleasure of organizing an overnight camping trip! Like every year, it was an opportunity to share some nocturnal moments around the fire. A wonderful opportunity to play group games and dance to Khamchan's guitar! Thanks to all the parents for their help and confidence! Looking forward to next year.



The Book Fair

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SECOND HAND MARKET
BOOKS AND TOYS
(MULTI-AGE AND MULTILANGUAGES)

SATURDAY DECEMBER 14
9:30 TO 11:30 AM
AT L'EFLP
COME TO SELL, BUY AND TRADE !

TO GET A BOOTH, PLEASE
CONTACT ME BY WHATSAPP





PARENTS' GUIDE: PRONOTE

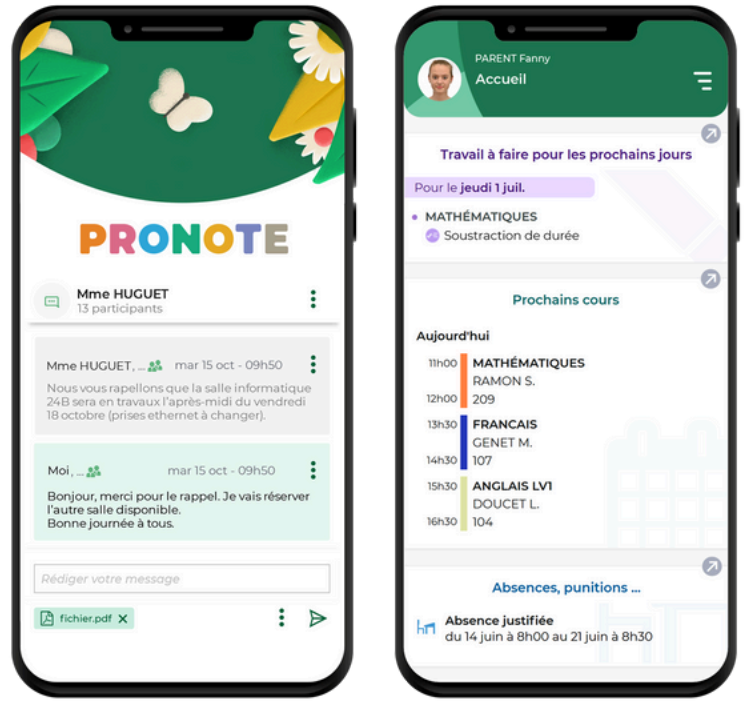
Pronote is the school's institutional tool for parents, students, school life and teachers. It can be used to monitor grades, timetables, textbooks, late arrivals and absences.

On PRONOTE you can see :

- Your children's homework
- Timetables
- Conversations with teachers.
- Absences and lateness etc.....

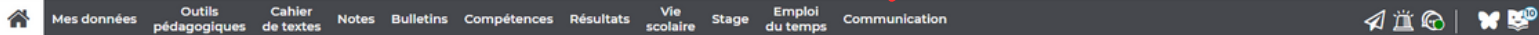
So don't hesitate to :

- 1) connect to your child's PRONOTE student account.
- 2) Find the Phone tab and log in!



Ecole Francophone de Luang Prabang

PRONOTE



Download the mobile application

- 1 From Google Play, App Store, Windows Store, enter PRONOTE in the search field.
- 2 Select the application with the icon

Possibility No. 1 connect with the flash code (recommended)

Connecting to your Webspaces from a computer allows you to recover the flash code for your smartphone.

- 1 From the Webspaces, go to *My data* > *Parameters*. and click on the button *Code to be flashed with the mobile application* or click on the button QR code next to your name in the banner at the top of the window.
- 2 In the popup window, enter a 4-digit code of your choice to launch the generation and validate.
- 3 The QR code is displayed in the window: scan it with mobile application. You can also copy the URL that appears below.



TRES IMPORTANT!

PRONOTE est l'application référence pour le suivi de la scolarité de votre enfant, le travail, la communication, etc... mais il devient un outil absolument **INDISPENSABLE** en cas de confinement même temporaire. Vous devez vous y connecter et apprendre à l'utiliser.

Vous n'avez pas les mêmes droits selon votre mode de connexion (parent ou élève). Il est donc très important que vous vous connectiez avec le compte approprié soit le compte « élève » pour un élève et le compte « parent » pour les parents



The kindergarten program is organized into five learning areas:

1. Mobilize oral and written language.

- This learning process is at the heart of kindergarten. Children learn to express themselves in the language of Molière, understand their own thoughts and those of their peers.
- The child will discover the gestures of but also that sounds are linked to to words...



2. Act, express and understand through physical activity.

- Every day, children spend 30 to 40 minutes to physical activity. This physical develops not only motor skills, but also sensory capacities and spatial and motor spatial and motor intelligence.

3. Act, express oneself and understand through artistic activities (drawing, painting, music, etc.).

- Objective at the end of kindergarten: through visual arts and music, children will become awareness of art. They sharpen their curiosity express themselves in a more personal way.



4. build the first tools to learn to structure their thinking (shapes and numbers, etc.).

- In the new programs, kindergarten children will learn the basics of numbering. In mathematics, research findings show that the kindergarten years are decisive for discovering and integrating essential concepts of number, space and calculation.
- In classroom practice, the importance play and manipulative activities are and manipulation.

5. Explore the world (living world, time and space)

- Observe the world around them, locate in time and space, count, classify, but also reasoning

On behalf of the entire team

GOOD VACATIONS

*It's been a great start to the year with
you and all the students.*

JANUARY AGENDA

- 8/01 Master Council
- 9/01 Marketing Commission
- 27 to 31/01 Primary school parent/teacher meetings
- 29-30/01 Visit from the French National Education Inspector
- 01/31 Collection of 2025/2026 scholarship applications